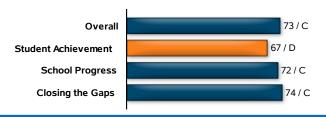
#### **Accountability Rating**



BOWIE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BOWIE EL. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

**District Name:** SAN MARCOS CISD

Campus Type: Elementary
Total Students: 542
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

★ ELA/Reading

★ Mathematics

✗ Science
✗ Comparative Academic Growth

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

### **School and Student Information**

This section provides demographic information about BOWIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	93.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	4.7%	12.6%
Hispanic	84.7%	72.5%	52.6%
White	12.2%	20.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.9%	1.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.1%	0.9%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.2%	74.2%	60.6%
English Learners	16.8%	10.6%	19.5%
Special Education	7.4%	12.0%	9.6%
Mobility Rate (2017-18)	13.4%	16.1%	15.4%

Camana Diatriat Chata

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	14.8	16.8	18.9							
Grade 1	18.2	17.2	18.8							
Grade 2	17.4	19.2	18.7							
Grade 3	17.2	23.0	18.9							
Grade 4	20.8	24.4	19.2							
Grade 5	19.3	32.0	21.2							

### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.0%	64.5%
Instructional Expenditure Ratio	n/a	62.0%	62.7%

	Campus	District	State
Expenditures per Student			_
Total Operating Expenditures	\$7,101	\$9,759	\$9,844
Instruction	\$5,135	\$5,391	\$5,492
Instructional Leadership	\$95	\$171	\$155
School Leadership	\$570	\$565	\$576

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Minimary												Two or	
STAAR Performance													
All Subjects   2019			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Mathematics   1918	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
ELAReading   2019   75%   67%   70%   70%   100%   68%   81%	All Subjects								-	100%		-	
Mathematics   2018									-			*	
Mathematics         2019         82%         70%         71%         83%         69%         81%         -         -         -         67%         69%         69%         67%         69%         67%         69%         67%         59%         60%         57%         59%         -         50%         100%         -         -         -         57%         59%         -         50%         100%         -         -         -         57%         57%         60%         -         -         -         -         57%         57%         60%         -         -         -         -         -         57%         57%         60%         -         -         -         -         -         57%         57%         60%         - <t< td=""><td>ELA/Reading</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>*</td><td></td><td></td><td></td></t<>	ELA/Reading								-	*			
Mynthing									-	-		*	
Writing 2019 68% 57% 59% 56% 100% 57% 57% 57% 59% 56% 100% 57% 57% 58% 56% 100% 57% 57% 58% 56% 100% 57% 57% 58% 56% 100% 57% 57% 58% 56% 100% 57% 57% 58% 56% 100% 57% 57% 58% 57% 64% 57% 57% 58% 57% 64% 57% 57% 58% 57% 64%	Mathematics	2019	82%	70%		83%	69%	81%	-	*			67%
Second   2018							70%		-	-	*	*	
Science         2019         81%         72%         59%         * 57%         60%         c         *         *         53%         58%         57%         60%         c         *         *         53%         58%         57%         60%         c         *         *         *         55%         55%         55%         50%         35%         34%         44%         33%         36%         5 100%         *         29%         29%         29%         29%         29%         2018         48%         37%         34%         44%         33%         36%         5 100%         46%         30%         29%         36%         50%         34%         43%         2         4         2         30%         30%         20%         34%         33%         46%         38%         42%         50%         38%         33%         33%         33%         44%         2         4         2         2         2         35%         35%         33%         33%         44%         4         4         2         2         2         2         2         2         2         2         2         2         2         2         2         2	Writing								-	-	-	-	
Mathematics   1018   108   1									-	-	-	-	
STAAR Performance Rates at New Start	Science								-	*			53%
All Subjects   2019   50%   37%   34%   44%   33%   36%   - 100%   - 29%   29%   29%   2018   48%   37%   35%   38%   33%   46%   - 2   - 2   - 2   29%   2019   48%   39%   36%   50%   34%   43%   - 2   - 2   - 3   30%   36%   2019   25%   34%   39%   50%   38%   33%   - 2   - 2   - 2   - 3   34%   34%   34%   34%   33%   33%   - 2   - 2   - 3   34%   35%   32%   34%   35%		2018	80%	73%	58%	*	57%	64%	-	-	*	*	56%
Mathematics   2018   48%   37%   35%   38%   33%   46%   -   -   -   -   -   -   30%   30%   30%   36%   50%   34%   43%   -   -   -   -   30%	STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading   2019	All Subjects	2019	50%	37%	34%	44%	33%	36%	-	100%	*	-	29%
Mathematics   2018   46%   38%   42%   50%   39%   57%   -   -     -     *   35%   34%   39%   50%   38%   33%   33%   -     *   *   34%   34%   34%   39%   50%   38%   33%   34%   -     -     *     *   34%   34%   34%   34%   34%   34%   34%   34%   -     -		2018	48%	37%	35%	38%	33%	46%	-	-	*	*	29%
Mathematics 2019 52% 34% 39% 50% 38% 33% 44% - * * * 34% 34% 39% 50% 38% 33% 44% - * * * * 27% 34% 34% 35% 32% 35% 33% 33% 44% - * * * * 27% 34% 35% 32% 35% 33% 33% 44% - * * * * 27% 34% 35% 32% 35% 35% 35% 35% 27% - * * * * 27% 32% 32% 35% 35% 35% 35% 35% 30% - * * * * 2 7% 32% 32% 35% 35% 35% 30% - * * * 2 7% 32% 32% 35% 35% 35% 30% - * * * 2 7% 32% 32% 35% 35% 30% - * * * 2 7% 32% 32% 35% 35% 30% - * * * 2 7% 32% 32% 35% 35% 30% - * * * * 2 7% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 35% 30% - * * * * 2 7% 32% 32% 32% 32% 30% 30% - * * * * 3 7% 32% 32% 32% 32% 32% 32% 32% 32% 33% 33	ELA/Reading	2019	48%	39%	36%	50%	34%	43%	-	*	*	-	30%
Mathematics   2019   32%   35%   3		2018	46%	38%	42%	50%	39%	57%	-	-	*	*	35%
Writing         2019         38%         25%         18%         * 17%         29%         -         -         -         18%           Science         2018         41%         33%         32%         * 35%         27%         -         -         -         -         27%           Science         2019         54%         41%         30%         * 28%         30%         -         *         -         -         27%           Science         2019         54%         41%         30%         * 28%         30%         -         *         -         -         27%           Science         2019         54%         41%         16%         6%         15%         15%         -         71%         *         *         21%           STAAR Performance Rates at Masters Grade Level (All Grades Tested)           Science         2019         24%         14%         16%         6%         15%         15%         -         71%         *         21%           Science         2018         24%         17%         17%         16%         19%         -         -         -         -         14%	Mathematics	2019	52%	34%	39%	50%	38%	33%	-	*	*	-	34%
Science   2018   41%   33%   32%   * 35%   27%   -   -   -   -   27%   27%   27%   2018   51%   39%   24%   * 28%   30%   -     *   -     27%   27%   2018   51%   39%   24%   *   22%   45%   -     -     -     27%   27%   2018   21%   39%   24%   *   22%   45%   -     -     -       27%   21%		2018	50%	32%	35%	33%	33%	44%	-	-	*	*	27%
Science   2019   54%   41%   30%   * 28%   30%   - * * - * * 27%   27%   2018   51%   39%   24%   * 22%   45%   - * * * * * * 21%   21%   21%   21%   22%   22%   24%   * 22%   245%   - * * * * * * * * * * * * * * * * * *	Writing	2019	38%	25%	18%	*	17%	29%	-	-	-	-	18%
STAAR Performance Rates   All Subjects   Solution   S		2018	41%	33%	32%	*	35%	27%	-	-	-	-	27%
STAAR Performance Rates   All Subjects   2019   24%   14%   16%   6%   15%   15%   - 71%   * - 13%   13%   2018   22%   13%   13%   13%   11%   23%   - 7   - 7   * * - 13%   14%   2018   22%   13%   13%   13%   11%   23%   - 7   - 7   * * * 9%   14%   2018   19%   13%   18%   33%   14%   34%   - 7   - 8   * * 12%   12%   14%   17%   16%   2018   19%   13%   18%   33%   14%   34%   - 7   - 8   * * * 12%   12%   14%   17%   16%   2018   2019   26%   14%   22%   0%   22%   19%   - 8   * * * * * * * 9%   12%   17%   - 7   - 8   * * * 9%   12%   17%   - 7   - 8   * * * 9%   13%	Science	2019	54%	41%	30%	*	28%	30%	-	*	-	-	27%
All Subjects       2019       24%       14%       16%       6%       15%       15%       -       71%       *       -       13%       13%       13%       11%       23%       -       -       *       *       9%         ELA/Reading       2019       21%       14%       17%       16%       19%       -       *       *       *       14%         2018       19%       13%       18%       33%       14%       34%       -       -       *       *       14%         Mathematics       2019       26%       14%       22%       0%       22%       19%       -       *       *       -       19%         Mathematics       2019       26%       14%       22%       0%       12%       17%       -       *       *       19%         Writing       2018       24%       11%       12%       0%       12%       17%       -       -       -       -       19%         Science       2018       13%       8%       9%       *       9%       13%       -       -       -       -       -       5%         Science       2019       25		2018	51%	39%	24%	*	22%	45%	-	-	*	*	21%
All Subjects       2019       24%       14%       16%       6%       15%       15%       -       71%       *       -       13%       13%       13%       11%       23%       -       -       *       *       9%         ELA/Reading       2019       21%       14%       17%       16%       19%       -       *       *       *       14%         2018       19%       13%       18%       33%       14%       34%       -       -       *       *       14%         Mathematics       2019       26%       14%       22%       0%       22%       19%       -       *       *       -       19%         Mathematics       2019       26%       14%       22%       0%       12%       17%       -       *       *       19%         Writing       2018       24%       11%       12%       0%       12%       17%       -       -       -       -       19%         Science       2018       13%       8%       9%       *       9%       13%       -       -       -       -       -       5%         Science       2019       25	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading 2018 22% 13% 13% 13% 11% 23% * * * 9% ELA/Reading 2019 21% 14% 17% 16% 19% - * * * * 14% 2018 19% 13% 18% 33% 14% 34% * * * 12% Mathematics 2019 26% 14% 22% 0% 22% 19% - * * * * 19% 2018 24% 11% 12% 0% 12% 17% - * * * * 9% Writing 2019 14% 7% 2% * * 2% 0% 15% 0% * * * * 9% 2018 23% 13% 8% 9% * 2% 0% 13% * * * * 9% 2018 2018 13% 8% 9% * 9% 13% * * * 6% 2018 23% 13% 8% 8% * * 7% 10% - * * * * 6% 2018 23% 13% 8% 8% * * 6% 18% - * * * * 6% 2018 2018 23% 13% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 25% 15% 8% 1 * 6% 2018 2019 2019 25% 15% 8% 1 * 6% 2018 2019 2019 25% 2019 2019 2019 2019 2019 2019 2019 2019					•		•	15%	_	71%	*	_	13%
ELA/Reading         2019         21%         14%         17%         17%         16%         19%         -         *         *         -         14%         14%         12%         12%         14%         34%         -         -         *         *         12%         12%         14%         34%         -         -         *         *         12%         12%         14%         22%         0%         12%         19%         -         *         *         *         19%         19%         -         *         *         *         19%         19%         -         *         *         *         19%         19%         -         *         *         19%         19%         -         *         *         19%         19%         -         *         *         19%         19%         -         *         *         19%         19%         -         *         *         9%         10%         17%         0         -         *         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -	<b>,</b>								_	_	*	*	
Mathematics         2018         19%         13%         18%         33%         14%         34%         -         -         *         *         12%           Mathematics         2019         26%         14%         22%         0%         22%         19%         -         *         *         -         19%           2018         24%         11%         12%         0%         12%         17%         -         -         *         *         9%           Writing         2019         14%         7%         2%         *         2%         0%         -         -         -         -         1%         9%           Science         2018         13%         8%         9%         *         9%         13%         -         -         -         -         6%           Science         2019         25%         15%         8%         *         7%         10%         -         *         -         -         5%         6%           Science         2018         23%         13%         8%         *         6%         18%         -         -         *         -         -         *	ELA/Reading								_	*	*	_	14%
Mathematics       2019       26%       14%       22%       0%       22%       19%       -       *       *       -       19%         2018       24%       11%       12%       0%       12%       17%       -       -       *       *       9%         Writing       2019       14%       7%       2%       *       2%       0%       -       -       -       -       1%       1%         Science       2018       13%       8%       9%       *       9%       13%       -       -       -       -       -       6%         Science       2019       25%       15%       8%       *       7%       10%       -       *       -       -       5%       6%         Science       2019       25%       15%       8%       *       7%       10%       -       *       -       -       5%       6%         Science       2018       23%       13%       8%       *       7%       10%       -       *       *       6%         Academic Growth Score (All Grades Tested)         ELA/Reading       2019       68	3		19%	13%	18%	33%	14%	34%	_	_	*	*	12%
Writing 2019 14% 7% 2% * 2% 0% 1% 2018 13% 8% 9% * 9% 13% 6% 2018 23% 15% 8% * 7% 10% - * - * - 5% 2018 23% 13% 8% * 6% 18% * * * 6% 2018 23% 13% 8% * 6% 18% * * * 6% 2018 2019 25% 15% 8% * 6% 18% * * * 6% 2018 2019 2019 2019 2019 2019 2019 2019 2019	Mathematics	2019	26%	14%		0%	22%	19%	-	*	*	-	19%
2018 13% 8% 9% * 9% 13% 6% Science 2019 25% 15% 8% * 7% 10% - * - * - 5% 2018 23% 13% 8% * 6% 18% * * 6%  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 61 70 81 70 69 - * - * 69 2018 69 62 68 50 69 67 - * 69 ELA/Reading 2019 68 63 67 * 66 69 - * - * 68 2018 69 64 68 * 68 76 * 68 Mathematics 2019 70 57 74 * 74 69 - * - 74		2018	24%	11%	12%	0%	12%	17%	-	-	*	*	9%
Science       2019       25%       15%       8%       *       7%       10%       -       *       -       -       -       -       5%       5%       6%       18%       -       -       *       - <td>Writing</td> <td>2019</td> <td>14%</td> <td>7%</td> <td>2%</td> <td>*</td> <td>2%</td> <td>0%</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>1%</td>	Writing	2019	14%	7%	2%	*	2%	0%	_	-	-	-	1%
Academic Growth Score (All Grades Tested)         8%         *         6%         18%         -         -         -         *         *         6%           Both Subjects         2019         69         61         70         81         70         69         -         *         -         -         71         71           2018         69         62         68         50         69         67         -         -         *         *         69           ELA/Reading         2019         68         63         67         *         66         69         -         *         -         -         68         68           Mathematics         2019         70         57         74         *         74         69         -         *         -         -         -         -         -         -         68         68         68         76         - </td <td></td> <td>2018</td> <td>13%</td> <td>8%</td> <td>9%</td> <td>*</td> <td>9%</td> <td>13%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>6%</td>		2018	13%	8%	9%	*	9%	13%	-	-	-	-	6%
Academic Growth Score (All Grades Tested)           Both Subjects         2019         69         61         70         81         70         69         -         *         -         -         71           2018         69         62         68         50         69         67         -         -         *         *         69           ELA/Reading         2019         68         63         67         *         66         69         -         *         -         -         68           2018         69         64         68         *         68         76         -         -         *         *         68           Mathematics         2019         70         57         74         *         74         69         -         *         -         -         -         74         -         -         74         -	Science	2019	25%	15%	8%	*	7%	10%	-	*	-	-	5%
Both Subjects 2019 69 61 <b>70</b> 81 70 69 - * - 71 2018 69 62 <b>68</b> 50 69 67 - * - 71 69 ELA/Reading 2019 68 63 <b>67</b> * 66 69 - * - 8 68 68 69 69 69 69 69 69 69 69 69 69 69 69 69		2018	23%	13%	8%	*	6%	18%	-	-	*	*	6%
Both Subjects 2019 69 61 <b>70</b> 81 70 69 - * - 71 2018 69 62 <b>68</b> 50 69 67 - * - 71 69 ELA/Reading 2019 68 63 <b>67</b> * 66 69 - * - * - 68 2018 69 64 <b>68</b> * 68 76 - * * - 74 88 Mathematics 2019 70 57 <b>74</b> * 74 69 - * - * - 74	Academic Gro	wth Sco	re (All Gra	des Teste	od)								
2018 69 62 <b>68</b> 50 69 67 * * 69 ELA/Reading 2019 68 63 <b>67</b> * 66 69 - * - 68 2018 69 64 <b>68</b> * 68 76 * 68 Mathematics 2019 70 57 <b>74</b> * 74 69 - * - 74						81	70	69	_	*	_	_	71
ELA/Reading       2019       68       63       67       *       66       69       -       *       -       -       68         2018       69       64       68       *       68       76       -       -       *       *       68         Mathematics       2019       70       57       74       *       74       69       -       *       -       -       74									_	_	*	*	
2018 69 64 <b>68</b> * 68 76 * * 68 Mathematics 2019 70 57 <b>74</b> * 74 69 - * - 74	ELA/Reading								_	*	_	_	
Mathematics 2019 70 57 <b>74</b> * 74 69 - * - 74						*			_	_	*	*	
	Mathematics					*			_	*	_	_	
2018 70 60 <b>68</b> * 70 58 * * * 70		2018	70	60	68	*	70	58	_	_	*	*	70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### **Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	34% 37%	36% 43%	*	35% 43%	*	-	-	-	-	25%		
Mathemati 2019 2018	ics 45% 47%	35% 43%	34% 52%	*	28% 52%	80%	-	-	-	-	21%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	/leeting Ap 78%	oproaches 70%	Grade Leve	on First ST	AAR Admin 72%	istration 50%	-	*	-	-	18%		
Students F 2019	Requiring 22%	Accelerate 30%	d Instructior <b>31%</b>	) *	28%	50%	-	*	-	-	82%		
STAAR Cı 2019	umulative 86%	Met Stand 83%	ard <b>83%</b>	*	82%	80%	-	*	-	_	45%		
Grade 5 N	/lathemat	ics											
Students N 2019	eeting Aן/ 83%	oproaches 79%	Grade Leve	el on First ST *	AAR Admin 76%	istration 90%	-	*	-	-	36%		
Students F 2019	Requiring . 17%	Accelerate 21%	d Instructior <b>23</b> %	) *	24%	10%	-	*	-	_	64%		
STAAR Cı 2019	umulative 90%	Met Stand 86%	ard <b>84%</b>	*	81%	100%	-	*	-	-	45%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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